**Argumentation**

**Assessment:**

NGSS wants students to improve their argumentation skills. This assessment is not a topic specific assessment, it can be used in any topic and anytime. It is developed for students to practice their argumentation.

Examples:

Which model of matter is most useful: modern or historical

Is \_\_\_\_\_\_\_\_ a metal or non-metal? (use mercury, silicon, metalloids)

**Scoring:**

See attached Argumentation Rubric

**Reflection/ Teaching Tips:**

**Purpose for the assessment:**

Since the NGSS asks students to argue from evidence, I thought this might be a way to develop those skills.

**Possible ways to use the assessment:**

It probably could be used one of these during each unit – as a part of the review day or an entire-unit project.